

Bastrop Independent School District

Genesis High

2025-2026 Goals/Performance Objectives/Strategies



Mission Statement

Our purpose is to graduate our students and assist them with post-secondary education and workforce options.

Vision

Our vision is to open doors of opportunity by paving a clear path to graduation for our students at Genesis High School.

Value Statement

Family is the foundation that supports the development of the individual and the community.

Respect for other and self is shown through attitude and action.

Appreciation for diversity strengthens our community.

Investment in optimism leads to success.

Service to others builds community and personal growth.

Collaboration and team work enrich outcomes.

Commitment and strong work ethic are valued qualities.

A Culture of high expectations is a commitment to our future.

Positive character produces positive actions.

Table of Contents

Goals 4

Goal 1: By May 2026, increase the number of students achieving Approaches, Meets and Masters Grade Level Expectations on: STAAR English 1 and English 2 to 33/15/5 STAAR Algebra 1 to 60/15/5 STAAR Biology and US History to 70/30/15. 4

Goal 2: By May 2026, increase the number of students meeting the relative performance STAAR retester pass rate. 6

Goal 3: By May 2026, EB, SpEd and Eco Dis students will meet Closing the Gaps Performance Targets using the interim measures. 9

Goals

Goal 1: By May 2026, increase the number of students achieving Approaches, Meets and Masters Grade Level Expectations on:

STAAR English 1 and English 2 to 33/15/5

STAAR Algebra 1 to 60/15/5

STAAR Biology and US History to 70/30/15.

Performance Objective 1: By May 2026, increase the percentage of students at Meets Grade Level on STAAR math from (10% to 20%) and STAAR Reading from (5% to 15%).

Evaluation Data Sources: 2026 Accountability Data

Strategy 1 Details	Reviews		
Strategy 1: Implement small group instruction with fidelity. Strategy's Expected Result/Impact: EOC Targets: E1 and E2 - 40/15/5 A1 - 60/20/10 BI - 70/30/10 US - 70/30/10 Staff Responsible for Monitoring: Principal and Assistant Principal	Formative		Summative
	Nov	Feb	Apr
Strategy 2 Details	Reviews		
Strategy 2: Implement mandatory student improvement on STAAR EOC exams for the IGC (Individual Graduation Committee) process. The process will be explained to the student and parent/guardian by the principal during the intake process. Strategy's Expected Result/Impact: Increased student achievement on STAAR EOC and a positive student/parent perception regarding Genesis Staff Responsible for Monitoring: Principal and Assistant Principal	Formative		Summative
	Nov	Feb	Apr
 No Progress  Accomplished  Continue/Modify  Discontinue			

Goal 1: By May 2026, increase the number of students achieving Approaches, Meets and Masters Grade Level Expectations on:
 STAAR English 1 and English 2 to 33/15/5
 STAAR Algebra 1 to 60/15/5
 STAAR Biology and US History to 70/30/15.

Performance Objective 2: By May 2026, implement High-Quality Instructional Materials aligned to Math, Literacy, and Science Frameworks with 85% fidelity.

Evaluation Data Sources: Walkthrough data, PLC agendas, coaching cycles

Strategy 1 Details	Reviews		
Strategy 1: Genesis teachers will implement tailored courses through Edgenuity Strategy's Expected Result/Impact: Increased rate of course completion and effective implementation of accommodations for Special Education, 504 and Emergent Bilingual students. Staff Responsible for Monitoring: Principal, Assistant Principal, and Director of CCMR	Formative		Summative
	Nov	Feb	Apr
Strategy 2 Details	Reviews		
Strategy 2: Provide teachers direct access to data management system for test data on each of their students. Strategy's Expected Result/Impact: Teachers will be better able to tailor the tutorials and small group instruction to the individual needs of the students. Staff Responsible for Monitoring: Principal and Assistant Principal	Formative		Summative
	Nov	Feb	Apr
 No Progress  Accomplished  Continue/Modify  Discontinue			

Goal 2: By May 2026, increase the number of students meeting the relative performance STAAR retester pass rate.

Performance Objective 1: By May 2026, the percent of all students attaining academic achievement growth at all levels will increase by (5%).

Evaluation Data Sources: 2026 Accountability Data

Strategy 1 Details	Reviews		
Strategy 1: Implement small group instruction with fidelity. Strategy's Expected Result/Impact: STAAR English 1 and English 2 to 33/15/5 STAAR Algebra 1 to 60/15/5 STAAR Biology and US History to 70/30/15. Staff Responsible for Monitoring: Principal and Assistant Principal	Formative		Summative
	Nov	Feb	Apr
Strategy 2 Details	Reviews		
Strategy 2: Implement mandatory student improvement on STAAR EOC exams for the IGC (Individual Graduation Committee) process. The process will be explained to the student and parent/guardian by the principal during the intake process. Strategy's Expected Result/Impact: Increased student achievement on STAAR EOC and a positive student/parent perception regarding Genesis. Staff Responsible for Monitoring: Principal and Assistant Principal	Formative		Summative
	Nov	Feb	Apr
 No Progress  Accomplished  Continue/Modify  Discontinue			

Goal 2: By May 2026, increase the number of students meeting the relative performance STAAR retester pass rate.

Performance Objective 2: By May 2026, 85% of staff members engaged in BISD professional development sessions will be prepared to apply new learning in a short time frame.

Evaluation Data Sources: Professional Learning Plan evaluation data gathered at district- or campus-based professional learning sessions.

Strategy 1 Details	Reviews		
Strategy 1: Genesis teachers will implement tailored courses through Edgenuity. Strategy's Expected Result/Impact: Increased rate of course completion and effective implementation of accommodations for Special Education, 504 and Emergent Bilingual students Staff Responsible for Monitoring: Principal, Assistant Principal, and Director of CCMR	Formative		Summative
	Nov	Feb	Apr
Strategy 2 Details	Reviews		
Strategy 2: All Genesis students will have the opportunity the receive a district owned Chromebooks with which to access their Edgenuity courses. Strategy's Expected Result/Impact: Increased rate of course completion and effective implementation of accommodations for Special Education, 504 and Emergent Bilingual students. Staff Responsible for Monitoring: Assistant Principal	Formative		Summative
	Nov	Feb	Apr
 No Progress  Accomplished  Continue/Modify  Discontinue			

Goal 2: By May 2026, increase the number of students meeting the relative performance STAAR retester pass rate.

Performance Objective 3: By May 2026, reduce teacher turnover to 0%

Evaluation Data Sources: Human Resources and TPRS retention data

Strategy 1 Details	Reviews		
Strategy 1: Observation feedback conversations with teachers will include high-leverage, bite-sized, clear, actionable feedback with clear models and opportunities for practice. Strategy's Expected Result/Impact: Increased effectiveness in TTESS appraisals. Staff Responsible for Monitoring: Principal and Assistant Principal	Formative		Summative
	Nov	Feb	Apr
Strategy 2 Details	Reviews		
Strategy 2: Connect new teachers with experienced mentors Strategy's Expected Result/Impact: New teachers will stay with Genesis and BISD. Staff Responsible for Monitoring: Principal, Assistant Principal, and Teacher Mentor	Formative		Summative
	Nov	Feb	Apr
 No Progress  Accomplished  Continue/Modify  Discontinue			

Goal 3: By May 2026, EB, SpEd and Eco Dis students will meet Closing the Gaps Performance Targets using the interim measures.

Performance Objective 1: By May 2025, Emergent Bilingual, Special Education, and Economically Disadvantaged students will meet Closing the Gaps targets for STAAR Math and Reading.
Emergent Bilingual Math: (High: 80.0%)
Special Education (High: 79.7%)
Economically Disadvantaged (High: 86.7%)

Evaluation Data Sources: 2026 Accountability Data

Strategy 1 Details	Reviews		
Strategy 1: Provide support by scheduling the special education chair one dedicated period for special education case management to assist teachers in the classroom with special education students, provide the accommodation documentation to the teachers upon enrollment, prepare for ARDs and attend ARDs. Strategy's Expected Result/Impact: Case Management Appraisal Staff Responsible for Monitoring: SPED Department Chair	Formative		Summative
	Nov	Feb	Apr
Strategy 2 Details	Reviews		
Strategy 2: Conduct a comprehensive transcript and testing history audit during the intake process. Timelines will be discussed as well. Strategy's Expected Result/Impact: Every Genesis student and their parent/guardian will know exactly what the student needs to do to graduate. Staff Responsible for Monitoring: Principal and Assistant Principal	Formative		Summative
	Nov	Feb	Apr
 No Progress  Accomplished  Continue/Modify  Discontinue			

Goal 3: By May 2026, EB, SpEd and Eco Dis students will meet Closing the Gaps Performance Targets using the interim measures.

Performance Objective 2: By May 2026 Increase the percentage of Emergent Bilingual students showing growth on Texas English Language Proficiency Assessment System (TELPAS) to (25%).

Evaluation Data Sources: 2026 Accountability Data, ECR/SCR Data

Strategy 1 Details	Reviews		
Strategy 1: Conduct a comprehensive transcript and testing history audit during the intake process with an emphasis on TELPAS. B/I/H/AH ratings will be shown to the student and parent with an explanation as to their meanings. Comparisons to earlier grade results will be show to the parent and student. Strategy's Expected Result/Impact: Increase in TELPAS growth rates Staff Responsible for Monitoring: Principal and Assistant Principal	Formative		Summative
	Nov	Feb	Apr
Strategy 2 Details	Reviews		
Strategy 2: Implement small group instruction and one on one tutorials with fidelity. Strategy's Expected Result/Impact: Growth on TELPAS and STAAR EOCs Staff Responsible for Monitoring: Principal and Assistant Principal	Formative		Summative
	Nov	Feb	Apr
 No Progress  Accomplished  Continue/Modify  Discontinue			

Goal 3: By May 2026, EB, SpEd and Eco Dis students will meet Closing the Gaps Performance Targets using the interim measures.

Performance Objective 3: By May 2026, increase student attendance from 68.5% to 70%.

Evaluation Data Sources: PEIMS Attendance Data

Strategy 1 Details	Reviews		
Strategy 1: Communicate with parents and community members through various mediums. Strategy's Expected Result/Impact: Call logs, emails, ParentSquare Staff Responsible for Monitoring: All Staff	Formative		Summative
	Nov	Feb	Apr
Strategy 2 Details	Reviews		
Strategy 2: Support students by providing informative links on the website regarding graduation requirements, bell schedule, school application, graduation (foundation high school program and graduation plan). Strategy's Expected Result/Impact: Accurate information and links on the website Staff Responsible for Monitoring: Administration	Formative		Summative
	Nov	Feb	Apr
 No Progress  Accomplished  Continue/Modify  Discontinue			

Goal 3: By May 2026, EB, SpEd and Eco Dis students will meet Closing the Gaps Performance Targets using the interim measures.

Performance Objective 4: By May 2026, Increase the percentage of graduates that are college, career, and/or military ready (CCMR) by 10%.

Evaluation Data Sources: 2026 Accountability Data

Strategy 1 Details	Reviews		
Strategy 1: Increase student participation in youth career day opportunities and industry-specific job fairs Strategy's Expected Result/Impact: More Genesis students will land jobs. Staff Responsible for Monitoring: Principal, Assistant Principal, and Teachers	Formative		Summative
	Nov	Feb	Apr
Strategy 2 Details	Reviews		
Strategy 2: Increase the number of Genesis students taking the TSIA2. Strategy's Expected Result/Impact: More Genesis students will be college ready in reading, writing and mathematics upon graduation. Staff Responsible for Monitoring: Principal and Assistant Principal	Formative		Summative
	Nov	Feb	Apr
 No Progress  Accomplished  Continue/Modify  Discontinue			